

Twin Falls School District Language Arts Advanced Opportunities Grade 6 Syllabus



Course Description:

Students will learn advanced and complex skills and processes necessary to communicate effectively and confidently in school and society.

Instructional Philosophy:

Through the development of writing skills, it is our goal that students will become academic achievers, clear communicators, responsible citizens, complex thinkers, and quality producers.

Power Standards:

Standard 1: Writing Process

Students learn and apply the Six Traits in all steps of the writing process with emphasis on prewriting, drafting, revising, and editing.

Standard 2: Writing Applications

Students write in a variety of forms with emphasis on narrative/expository writing and focus on ideas.

Standard 3: Writing Components

A - Students apply appropriate grammar with an emphasis on prepositions and pronouns

B - Students apply spelling rules with focus on affixes and Latin and Greek roots

Major Course Projects and Assignments:

<i>Throughout year</i>	Writing skills and 6 Traits processes
<i>1st Quarter</i>	Narrative/Writing Process
<i>1st Quarter</i>	Creative/6 Traits of Writing
<i>2nd Quarter</i>	Expository/DWA
<i>2nd Quarter</i>	Persuasive Essay
<i>3rd Quarter</i>	Research Report
<i>4th Quarter</i>	Story Writing – Rewrite Fairytale
<i>4th Quarter</i>	Descriptive Essay
<i>Throughout year</i>	Grammar and usage skills

Assessment and Grading Plan:

Rubrics based on the 6-Traits Writing Process will be used to assess student writing & 6th grade common assessments.

