

# Twin Falls School District

## Language Arts

### Grade 6

### Syllabus

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#### **Course Description:**

Students will learn the skills and processes necessary to communicate effectively and confidently in school and society.

#### **Instructional Philosophy:**

Through the development of writing skills, it is our goal that students will become academic achievers, clear communicators, responsible citizens, complex thinkers, and quality producers.

#### **Power Standards:**

##### **Standard 1: Writing Process**

Students learn and apply the Six Traits in the steps of the writing process with emphasis on prewriting and drafting.

##### **Standard 2: Writing Applications**

Students write in a variety of forms with emphasis on narrative/expository writing and focus on ideas.

##### **Standard 3: Writing Components**

**A** - Students apply appropriate sentence structure, subject/verb agreement, and conventions.

**B** - Students apply spelling rules with focus on affixes and Latin and Greek roots

#### **Major Course Projects and Assignments:**

<i>Throughout year</i>	Writing skills and 6 Traits processes
<i>1<sup>st</sup> Quarter</i>	Descriptive/Writing Process
<i>1<sup>st</sup> Quarter</i>	Narrative/6 Traits of Writing
<i>2<sup>nd</sup> Quarter</i>	Expository/DWA
<i>2<sup>nd</sup> Quarter</i>	Persuasive/Business Letter to Santa
<i>2<sup>nd</sup> Quarter</i>	Creative writing/rewrite "Night Before Christmas"
<i>3<sup>rd</sup> Quarter</i>	Research Report – Genre Reflection Portfolio
<i>4<sup>th</sup> Quarter</i>	Story Writing – <u>Hoodwinked</u> - Rewrite Fairytale
<i>4<sup>th</sup> Quarter</i>	Expository – Mythology Introduction Unit
<i>4<sup>th</sup> Quarter</i>	Craters of Moon Field Trip (pending)
<i>Throughout year</i>	Grammar and usage skills & Spelling

#### **Assessment and Grading Plan:**

Rubrics based on the 6-Traits Writing Process will be used to assess student writing & 6<sup>th</sup> grade common assessments.

