

# Twin Falls School District

## Reading

### Grade: 6

### Syllabus

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**Course Description:** Students will learn the skills necessary to enjoy and comprehend text through vocabulary development, elements of fiction, and text analysis. This course covers vocabulary, fluency, and comprehension curriculum for the 6<sup>th</sup> grade.

### Instructional Philosophy:

Through the development of reading it is our goal that students will become academic achievers, clear communicators, responsible citizens, complex thinkers, and quality producers.

### Power Standards: Reading

#### Standard 1: Reading Process

1.2: Acquire concepts about text: Students will identify graphic sources of information

1.4: Acquire Decoding Skills Using Word Parts: Students will apply common root words, prefixes and suffixes, including Greek and Latin derivatives to decode complex words.

1.8 Vocabulary and Concept Development: Students will infer word meaning using root words and context.

#### Standard 2: Comprehension/Interpretation

2.1: Acquire Strategies and Skills for Comprehending Text: Students will determine the author's purpose, apply cause and effect, and make inferences.

2.2: Acquire Skills to Comprehend Expository Text: Students will identify the facts and details that support the author's argument and summarize findings as well as follow multi-step written directions.

2.3: Acquire Skills for Comprehending Literary Text: Student will describe genres, distinguish between major and minor characters, analyze setting and plot, and identify point of view, theme, and literary devices.

### Major Course Projects and Assignments:

<i>Throughout year</i>	Develop vocabulary
<i>Throughout year</i>	Specific reading and comprehension skills and strategies
<i>Throughout year</i>	Independent reading practice monitored by AR

### Assessment and Grading Plan:

Accelerated Reader Program  
Reading comprehension

Vocabulary practice  
6<sup>th</sup> grade common assessments

### **Grading Scale:**

Final grades will use the district grading scale:

A = 100% - 90%

B = 89% - 80%

C = 79% - 70%

D = 69% - 60%

F = 59% - 0%

I = Incomplete

### **Components of the Grade:**

Tests and projects  
Assignments, quizzes, and homework  
AR Program

### **Policy for Re-Doing Work:**

All assignments will be completed at a satisfactory level, or students will be required to complete the task as teacher deems appropriate. All assessments can be retaken after completion of re-teaching activities.

### **Opportunities for Extra Help:**

In addition to the assistance provided in the regular classroom, students may make arrangements with the teacher to receive additional assistance before or after school.

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Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Period: \_\_\_\_\_