

**TFSD Curriculum Calendar 2009-2010**  
**Grade 6th Subject FACS**

<b>Skill or Concept</b>	<b>State Standard</b>	<b>District P.S. #</b>	<b>Topic, Task, Content</b>	<b>Projected Window</b>
<ul style="list-style-type: none"> <li>• Intro to class</li> </ul>			<ul style="list-style-type: none"> <li>• Intro to class and pick a project</li> </ul>	Aug. 24
<ul style="list-style-type: none"> <li>• Explain self-concept</li> <li>• Describe qualities that build a positive self-concept</li> <li>• Explain constructive criticism</li> </ul>	#1	13.0	<ul style="list-style-type: none"> <li>•</li> </ul>	Aug.25-28
<ul style="list-style-type: none"> <li>• Identify reasons why conflict occurs</li> <li>• Describe ways to prevent conflicts</li> <li>• Explain how conflicts can be resolved Practice peer mediation techniques</li> </ul>	#2	13.0	<ul style="list-style-type: none"> <li>•</li> </ul>	Aug.31-Sept. 3
			<b>DATA DAY – NO SCHOOL</b>	Sept. 4
			<b>LABOR DAY – NO SCHOOL</b>	Sept. 7
<ul style="list-style-type: none"> <li>• Explain the benefits of good health and grooming</li> <li>• Describe how to care for skin, hair, nails, teeth, and feet</li> </ul>	#6	12.0	<ul style="list-style-type: none"> <li>• Personal Hygiene</li> </ul>	Sept.7-11
<ul style="list-style-type: none"> <li>• Identify sources of food contamination</li> <li>• Explain how to handle food safely</li> <li>• Describe ways to keep the kitchen sanitary</li> <li>• Identify causes of common kitchen accidents</li> <li>• Describe ways to prevent accidents in the kitchen</li> <li>• 3. Explain ways of extinguishing</li> </ul>	#5	14.0	<ul style="list-style-type: none"> <li>• Safety and Sanitation</li> <li>• Lab—cheese quesadillas</li> </ul>	Sept. 14-18

kitchen fires				
<ul style="list-style-type: none"> <li>• Demonstrate the proper use of kitchen tools</li> <li>• Demonstrate how to use the microwave safely</li> <li>• Demonstrate how to operate kitchen appliances</li> </ul>	#5	14.0	Understanding Equipment and Measurement <ul style="list-style-type: none"> <li>• Lab—Pumpkin Pancakes</li> <li>• Lab—Baking Soda Biscuits</li> </ul>	Sept. 21-25
<ul style="list-style-type: none"> <li>• List the six nutrient groups that a body needs</li> <li>• Explain the function of nutrients</li> <li>• Determine the types of foods that are sources of nutrients</li> <li>• Identify food groups and serving sizes according to the dietary guidelines</li> </ul>	#5	14.0	Nutrition and Wellness <ul style="list-style-type: none"> <li>• Lab—Pyramid Pizza</li> </ul>	Sept. 28-Oct.2
			<b>STATE TEACHER IN-SERVICE</b>	Oct. 1-2
Discuss the selection of a sewing project <ul style="list-style-type: none"> <li>• Demonstrate how to properly use a scissors</li> <li>• Demonstrate how to hand stitch</li> <li>• Demonstrate how to operate a sewing machine</li> </ul>	#6		<ul style="list-style-type: none"> <li>• Machine parts and functions</li> <li>• Sewing Practice</li> </ul>	Oct.5-9
<ul style="list-style-type: none"> <li>• Prepare fabric for a sewing project</li> <li>• Follow sewing instructions</li> <li>• Stitch straight and curved seams and turn corners</li> <li>• Finish seams</li> </ul>			<ul style="list-style-type: none"> <li>• Sewing Project—Locker Caddy’s</li> </ul>	Oct. 12-29
			<b>END OF 1<sup>ST</sup> QUARTER – TEACHER IN-SERVICE</b>	Oct. 30