

# Twin Falls School District

## 8<sup>th</sup> Grade Choir

### Syllabus

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**Course Description:** Eighth Grade Choir is a performance-oriented class where students will learn and perform choral pieces and perform them throughout the year. Students will develop listening skills and learn about music history and heritage. Students will learn about appreciation and evaluation of musical performance.

**Instructional Philosophy:** Students will learn the skills and knowledge of music necessary to sing in a choir. These skills include sight-reading, good vocal production, part singing, and rhythm and music theory. Students will also learn to have enough self-discipline so that good rehearsal and performance procedures are apparent.

#### **Power Standards:**

- 1: The student will demonstrate an understanding of the language and structure of music.
- 2: The student will demonstrate personal and group skills in performing, creating, and listening to music.
- 3: The student will demonstrate an awareness and understanding of man's musical heritage.
- 4: The student will demonstrate growth in appreciation and evaluation of music.

#### **Major Course Projects and Assignments:**

Refer to separate Concert/Date List

#### **Assessment and Grading Plan:**

**Classroom participation grade:** This will be a subjective grade that the teacher will determine, corresponding to the general participation/behavior/attitude of the student in class that quarter.

**Concert attendance:** An unexcused absence from a scheduled performance will result in a grade drop.

**Policy for Re-Doing Work:** A make-up assignment may be given to students who cannot attend a concert due to an illness or other emergency. Students may make up daily work missed in class due to absence.

**Opportunities for Extra Help:** Necessary help will be available by appointment for students who need additional help.

#### **Grading Rubrics:**

- A: Student meets basic expectations and exceeds some expectations
- B: Student meets basic expectations
- C: Student meets some basic expectations
- D: Student meets few expectations
- F: Student meets very few or no expectations