

Twin Falls School District Intermediate Orchestra Grade 8 Syllabus



Course Description: Intermediate Orchestra is a performance-oriented class in which students continue to learn to play a orchestral string instrument (violin, viola, cello, and string bass), refining their abilities and skill to read and perform music on their respective instruments that is appropriate to their skill level, and perform at concerts throughout the year. Students will develop listening skills and learn about music history and heritage. Students will learn about appreciation and evaluation of musical performance.

Power Standards:

- 1: The student will demonstrate an understanding of the language and structure of music.
- 2: The student will demonstrate personal and group skills in performing, creating, and listening to music.
- 3: The student will demonstrate an awareness and understanding of man's musical heritage.
- 4: The student will demonstrate growth in appreciation and evaluation of music.

Major Course Projects and Assignments:

Concerts:

October 26, 2009

Dec. 14, 2009

March 4, 2010

May 12, 2010

Assessment and Grading Plan:

Playing tests and evaluations are ongoing in class, and are used to help students gain musical skill.

Performances function as major class examinations and concert attendance is required.

Practice/Preparation/Attendance/ Behavior/ Appropriate participation is expected in class.

Instruments and music are needed for each class.

Student brings necessary materials to class (music, instrument, supplies, etc.)

Written Assignments, Listening Assignments, Evaluations, Class Discussions

Grading Scale:

A=90 – 100%

D=60-69%

B=80 – 89%

I=less than 60-incomplete

C=70 – 79%

Components of the Grade:

Daily class work

Home practice

Concerts

Policy for Re-Doing Work: Playing tests may be retaken

Opportunities for Extra Help: Before school at O'Leary; During R&R at Stuart MS

Grading Rubrics:

A: Student meets and/or exceeds most expectations

B: Student meets basic expectations and exceeds some expectations

C: Student meets basic expectations

D: Student meets some basic expectations

F: Student meets few or no expectations

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