

# Twin Falls School District

## Drama

### Grade 7

### Syllabus

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**Course Description:** The 7<sup>th</sup> grade Drama Class will last nine weeks and will give the student a basic overview of the subject. Students will gain an understanding for appropriate audience behavior and rehearsal etiquette. Exploring terminology, stagecraft, vocal skills, stage movement, and makeup will take a hands-on approach. Students will also use their skills learned to perform a Fairly Stupid Fairy Tale for an audience. Parents are invited to attend the performance. Watch for the date, time, and place in the Agenda Book.

### **Instructional Philosophy:**

Drama courses are aimed at providing students with life-long skills including collaboration techniques and opportunities, a sense of responsibility to the production and their fellow students, and an accountability to their audience, peers, and teachers. We promote that drama is fun as an actor, director, designer, or whatever role is assigned. Students will leave the classroom with an appreciation for the performing arts and its place in the community. Ultimately, through drama, students will develop confidence in their abilities and talents that they have to offer and know that their contributions aid in the success of productions.

### **Power Standards:**

Standard 1: Historical and Cultural Contexts - Students demonstrate an understanding of historical and cultural contexts of theatre and the interrelationships among the visual and performing arts disciplines.

Standard 2: Critical Thinking - Students will conduct analyses in theatre, engage in reasoned dialogue and make decisions about dramatic performances.

Standard 3: Performance - Students will identify and apply artistic concepts, knowledge, and skills to communicate through theatrical productions and presentations.

### **Major Course Projects and Assignments:**

- ✓ Stage Makeup Unit
- ✓ Memorization
- ✓ Production

### **Additional Course Objectives:**

1. Develop the responsibility that comes with freedom.
2. Develop a cooperative and supportive team.
3. Build self-confidence.

### **Grading Scale:**

90-100	A	4	Exemplary
80-89	B	3	Proficient
70-79	C	2	Progressing
60-69	D	1	Not Yet Meeting The Standard
0-59	F	0	Failing

## Components of the Grade:

Rubrics will be used to grade each project. Rubrics vary according to the assignment.

## Opportunities for Extra Help and Re-Doing Work:

A time for extra help can be set up before school, after school, or by appointment with the teacher.

Re-Do opportunities will vary according to nature of the assignment. Generally, students may redo classroom/homework assignments until meeting proficiency. Production Assignments cannot be re-done.

## Class Guidelines:

1. **Be Prepared to Learn.** Have assignments completed, bring all materials to class, and stay on task during class.
2. **Respect Property.** Proper care will be taken of classroom, costumes, set, makeup, and facilities.
3. **Respect Others.** Treat others as you like to be treated. Zero tolerance for put-downs.
4. **Don't Irritate the Teacher.** Don't complicate my ability to teach or another student's ability to learn.

## Consequences/Restitution:

1. Verbal Warning.
2. Refocus, Grounding, Student/Teacher conference during class or after school and **30 minutes community service.**
3. Parent contact and **60 minutes community service.**
4. Sent to office, **P.A.S.S. Room day**, and may be removed from the class.

## Tardy Policy:

- 1<sup>st</sup> Tardy = Warning
- For each additional tardy a 30 minute community will be served.
- At the 6<sup>th</sup> tardy a P.A.S.S. Room day will be assigned.

## Parent Information:

Parents may call or e-mail me at the school anytime with questions and/or concerns. The school number is 733-2155 and my extension and voice mail is 3556. My e-mail address is [ramirezke@tfsd.k12.id.us](mailto:ramirezke@tfsd.k12.id.us).

**Student's Signature** \_\_\_\_\_

**Parent's Signature** \_\_\_\_\_