

8th Grade Drama

(This class is a semester long)

Skill or Concept	State Standard	District P.S. #	Topic, Task, Content	Projected Window
<ul style="list-style-type: none"> • Create works that integrate processes and concepts of other art forms. • Utilize multiple art forms to communicate ideas effectively. • Develop criteria for personal aesthetics. 	<p>1</p> <p>1</p> <p>2</p>	<p>Same</p>	<ul style="list-style-type: none"> • Teambuilding • Goal Setting • Appropriate Audience Behavior • Stage Makeup • Improvisation 	<p>First QT.</p> <p>Weeks 1, 2, 3</p>
<ul style="list-style-type: none"> • Identify the evolution of theatrical styles • Apply new vocabulary • Demonstrate basic stage movement. • Memorization 	<p>1</p> <p>2</p> <p>3</p> <p>3</p>	<p>Same</p>	<ul style="list-style-type: none"> • Basic Drama vocabulary • History – Greek, Rome, Middle Ages, Elizabethan • Stage area and body position • Memorization 	<p>Weeks 4, 5, 6</p>
<ul style="list-style-type: none"> • Demonstrate the interrelationships among the visual and performing arts. • Create characters, environments, and situations to convey a specific idea or mood. • Justify decisions made about a character and/or dramatic performance. 	<p>1</p> <p>3</p> <p>2</p>	<p>Same</p>	<ul style="list-style-type: none"> • Physical and vocal animation • Live theatre vs. Film • Script analysis 	<p>Weeks 7, 8, 9</p>
<ul style="list-style-type: none"> • Technical Theatre/Theater Design • Theatre Etiquette • Theater management • Acting Styles/ Methods 	<p>3</p> <p>3</p> <p>3</p> <p>3</p>	<p>Same</p>	<ul style="list-style-type: none"> • Auditions • Technical Theatre • Rehearsal process 	<p>Second QT.</p> <p>Weeks 1, 2, 3</p>

<ul style="list-style-type: none"> • Character analysis • Evaluation process • Movement/Gestures/Physical tools. 	<p>2</p> <p>2</p> <p>3</p>	Same	<ul style="list-style-type: none"> • Rehearsal • Character analysis • Critique vs. Criticism 	Weeks 4, 5, 6
<ul style="list-style-type: none"> • Develop criteria for personal aesthetics. • Theatre Etiquette • Performance 	<p>2</p> <p>3</p> <p>3</p>	Same	<ul style="list-style-type: none"> • Rehearsal • Performance • Evaluation 	Weeks 7, 8, 9